

Parent and Family Engagement Policy

Chinook Elementary

2021-2022



Chinook students, families and staff ensure all students will learn and grow in a safe and positive environment.

Chinook Elementary and the Title I program recognize that children have successful educational experiences when families and teachers work together to assist and support the children in their academic endeavors. The following are ways that Title I works in partnership with families to promote the educational success of students.

Communication/School Climate: Communication is a key element in the building of the parent/school partnership. Title I students at Chinook benefit from our Title I reading support. Students will have the opportunity to use quality reading materials purchased with Title I funds. Title I allows for additional, direct instruction in small groups for students in all grades.

A Title I Student Learning Plan and Compact is sent home with all students. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year newsletters, telephone calls, email, Title I Reading progress cards, and conferences are provided to ensure a strong avenue for school/parent communication.

Parent Education: Parenting requires continuing support to assist children's educational needs. Chinook's Title I program is committed to providing information for families about how to support the learning of their students at home. Families will have the opportunity to get this information at Open House, Family Nights, and through newsletters. Parent conferences also allow the time for parents to receive assistance in how to support their children's learning.

Learning at Home: The Title I program encourages students to practice their skills at home with the help of their parents. Students are encouraged to participate in the Chinook Eagle Reading program, which tracks the minutes of students have read throughout the year.

Parent Input: Parents will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home. Parents are surveyed to evaluate Title I support for reading and to help plan for the next school year.

Extended Learning Opportunities: All extended learning opportunities are dependent on Title I funding. Opportunities may include before or after school programs students. Summer School program for students at selected grades may be offered. You will receive information on such opportunities as funds are made available.

Please feel free to stop by, email or call if you have any questions. We can be reached at 253-931-4980 or email us at mlafayette@auburn.wednet.edu or jhopkins@auburn.wednet.edu.

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